

GREENWOOD 52 SCHOOL DISTRICT

605 Johnston Road
Ninety Six, S.C. 29666

GRADES PK-12

ENROLLMENT 1,679 Students

SUPERINTENDENT Dr. Dan W. Powell 864-543-3100

BOARD CHAIR Norris H. Cobb 864-543-2647

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

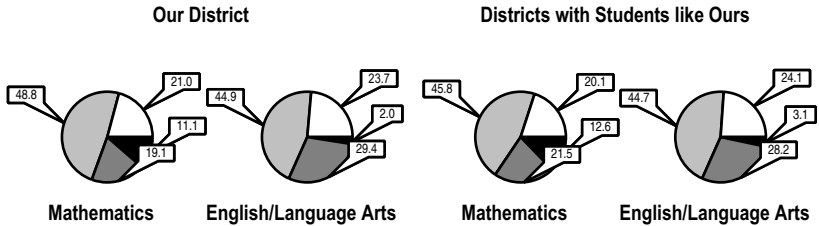
FOR MORE INFORMATION, VISIT WEBSITES AT:

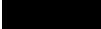



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.0	65.4	69.8	73.0	71.8	71.0
Passed 2 subtests	16.8	17.8	20.7	15.5	15.8	16.6
Passed 1 subtest	8.8	11.2	6.0	7.5	7.9	8.1
Passed no subtests	2.4	5.6	3.4	4.0	4.5	3.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.4	17.3
Seniors who met the SAT requirement	23.4	18.3
Seniors who met the grade point average	54.2	56.5

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	774	99.9	23.7	44.9	29.4	2.0	31.4	17.6
Gender								
Male	407	99.8	29.0	43.8	25.1	2.1	27.2	17.6
Female	367	100.0	18.0	46.1	34.0	2.0	36.0	17.6
Racial/Ethnic Group								
White	573	99.8	19.1	44.0	34.9	2.0	36.9	17.6
African-American	192	100.0	37.6	46.6	14.3	1.6	15.9	17.6
Asian/Pacific Islander	3	100.0						17.6
Hispanic	3	100.0						17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	680	99.9	18.7	46.2	32.8	2.3	35.1	17.6
Disabled	94	100.0	63.1	34.5	2.4		2.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	774	99.9	23.4	45.1	29.5	2.0	31.5	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	774	99.9	23.0	45.3	29.7	2.0	31.7	17.6
Socio-Economic Status								
Subsidized meals	321	100.0	34.1	46.4	18.9	0.7	19.5	17.6
Full-pay meals	453	99.8	16.6	43.9	36.6	3.0	39.5	17.6

Mathematics								
All students	774	99.9	21.0	48.8	19.1	11.1	30.2	15.5
Gender								
Male	407	99.8	18.4	50.0	19.2	12.4	31.6	15.5
Female	367	100.0	23.9	47.5	19.1	9.6	28.7	15.5
Racial/Ethnic Group								
White	573	99.8	15.8	47.9	22.4	13.9	36.3	15.5
African-American	192	100.0	36.5	50.3	10.1	3.2	13.2	15.5
Asian/Pacific Islander	3	100.0						15.5
Hispanic	3	100.0						15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	680	99.9	18.1	49.2	20.5	12.2	32.7	15.5
Disabled	94	100.0	44.0	45.2	8.3	2.4	10.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	774	99.9	20.7	49.0	19.2	11.1	30.3	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	774	99.9	20.4	49.1	19.3	11.2	30.5	15.5
Socio-Economic Status								
Subsidized meals	321	100.0	32.8	48.7	13.6	5.0	18.5	15.5
Full-pay meals	453	99.8	13.0	48.9	23.0	15.2	38.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	124		18.0	55.7	16.4	9.8	26.2
	Grade 4	122		27.5	38.3	20.0	14.2	34.2
	Grade 5	138		21.2	42.3	24.8	11.7	36.5
	Grade 6	108		26.9	43.5	22.2	7.4	29.6
	Grade 7	148		27.0	51.4	16.9	4.7	21.6
	Grade 8	122		31.7	52.5	15.0	0.8	15.8
2003	Grade 3	116	99.1	17.1	53.2	24.3	5.4	29.7
	Grade 4	133	100.0	16.0	52.8	14.4	16.8	31.2
	Grade 5	121	100.0	23.1	53.0	18.8	5.1	23.9
	Grade 6	136	100.0	12.9	46.2	24.2	16.7	40.9
	Grade 7	115	100.0	16.5	40.4	22.9	20.2	43.1
	Grade 8	153	100.0	37.2	47.3	12.2	3.4	15.5

Terra Nova: a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	118	96.6%	107	23.4%	119	84.0%
Gender						
Male	52	96.2%	50	28.0%	57	75.4%
Female	66	97.0%	57	19.3%	62	91.9%
Race or Ethnic Group						
African American	29	93.1%	32	9.4%	33	81.8%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	89	97.8%	75	29.3%	86	84.9%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	6	100.0%	10	0.0%	15	46.7%
Students without disabilities	112	96.4%	97	25.8%	0	89.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	6	100.0%	107	23.4%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	118	96.6%	107	23.4%	119	84.0%
Lunch Status						
Subsidized meals	20	90.0%	18	5.6%	28	50.0%
Full-pay meals	98	98.0%	89	27.0%	91	94.5%

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	478	491	506	510	984	1001
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.8	20.2	18.8	21.0	18.2	21.1	19.0	20.6	18.6	20.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,679)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Up from 2.6%	3.6%	4.0%
Attendance rate	93.7%	Down from 94.4%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.2%	Up from 9.7%	14.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.8%	No change	10.5%	10.6%
Older than usual for grade	1.8%	Up from 1.5%	3.8%	5.5%
Suspended or expelled	1.3%	Up from 0.1%	1.3%	1.6%
Enrolled in AP/IB programs	12.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	73	Up from 5	152	186
Completions in adult education GED or diploma programs	12	Up from 4	86	40

Teachers (n= 111)				
Teachers with advanced degrees	51.4%	Down from 52.3%	52.5%	47.8%
Continuing contract teachers	88.3%	Down from 90.7%	87.4%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.6%	Up from 92.4%	91.9%	89.5%
Teacher attendance rate	95.1%	N/R	95.5%	95.1%
Average teacher salary	\$39,757	Up 1.9%	\$41,265	\$39,707
Prof. development days/teacher	8.9 days	Up from 5.0 days	10.8 days	11.3 days

District				
Superintendent's years at district	1.0	Down from 15.0	3.0	3.0
Student-teacher ratio	17.4 to 1	Up from 16.2 to 1	22.0 to 1	20.6 to 1
Prime instructional time	87.3%	N/R	89.9%	89.0%
Dollars spent per pupil*	\$6,701	Up 3.1%	\$7,022	\$7,412
Percent spent on teacher salaries*	56.1%	Up from 53.7%	57.3%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	98.4%	Up from 82.3%	98.4%	96.1%
Number of schools	4	Up from 3	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	9.3%	Up from 8.1%	2.9%	3.5%
Average age in years of school facility	39	N/A	21	26
Number of schools with SACS accreditation	4	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

5 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually

6.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

It has been a pleasure to serve my first year as superintendent of the Ninety Six School District. Greenwood School District 52 takes great pride in the accomplishments of the schools, students and faculty of the district. I share their pride in the progress that our schools have made.

Through the vision and guidance of the former administration and the school board, we opened our new elementary school in November, 2002. It is a beautiful building and a wonderful addition to our district that will provide many opportunities for our students and faculty over the coming years.

Academically, our scores continue to improve. Our SAT team was the region winner and we had two students who achieved National Merit finalist status. Three of our teachers qualified as National Board Certified teachers for a total of four for the district and we received four mini-grants from the Educational Enrichment Foundation of Greenwood.

We are facing an unprecedented budget crisis, but we will strive to continue the tradition of excellence for which Ninety Six is known. It is through the efforts of our students, teachers, administrators, parents and community that we will continue to be successful and provide quality education for our students.

Dan W. Powell
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

